

Page		E	S.C.	Error MSV	S.C. MSV
2	Look at my feet.				
3	Look at my eyes.				
4	Look at my feathers.				
5	Look at my wing.				
6	Look at my tail.				
7	Look at my beak.				
8	Look at me.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Look at Me** Level: **1** RW: **27** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What colour is the bird's beak?
2. What kind of bird is this?
3. How is this bird different from other birds?

Reading level

Error rate: $\frac{RW}{E} \frac{27}{E} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____

Date: _____

Page		E	S.C.	Error MSV	S.C. MSV
2	Look at my feet.				
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8	Look at me.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Chairs** Level: **1** RW: **34** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What colour is the bird's beak?
2. What kind of bird is this?
3. How is this bird different from other birds?

Reading level

Error rate: $\frac{RW}{E} \frac{34}{\quad} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____

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