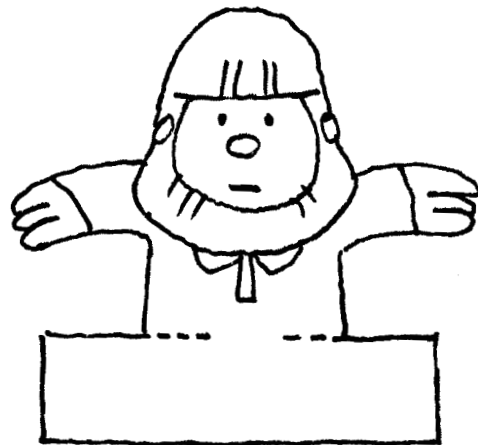
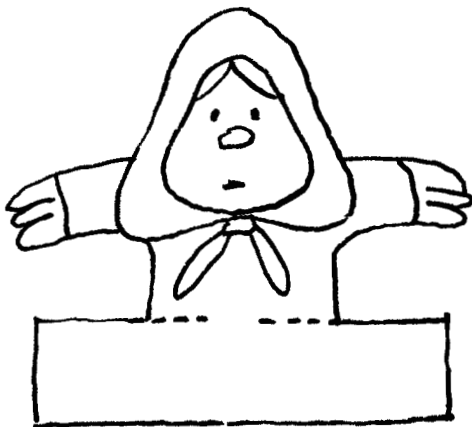
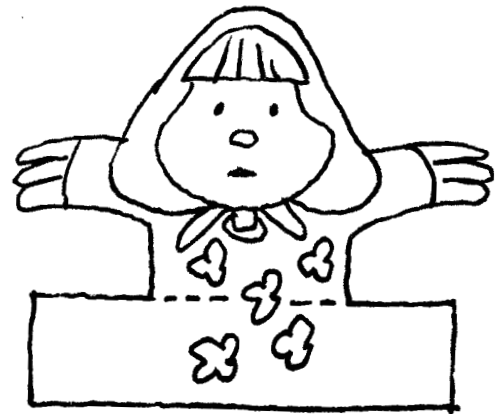
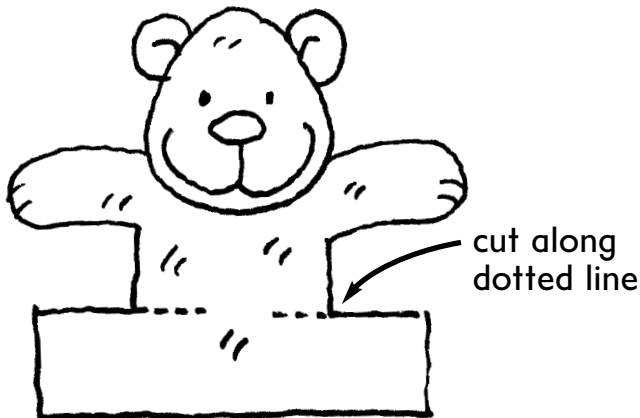
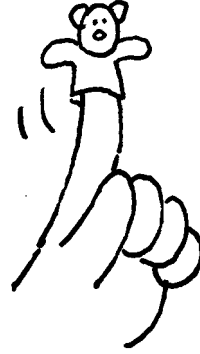


Name _____

Make a finger puppet play.

1. Colour in the puppets.
2. Cut out the puppets.
3. Tape the two ends together to fit your fingers.



Learning focus

Oral language/performing arts

Instructions

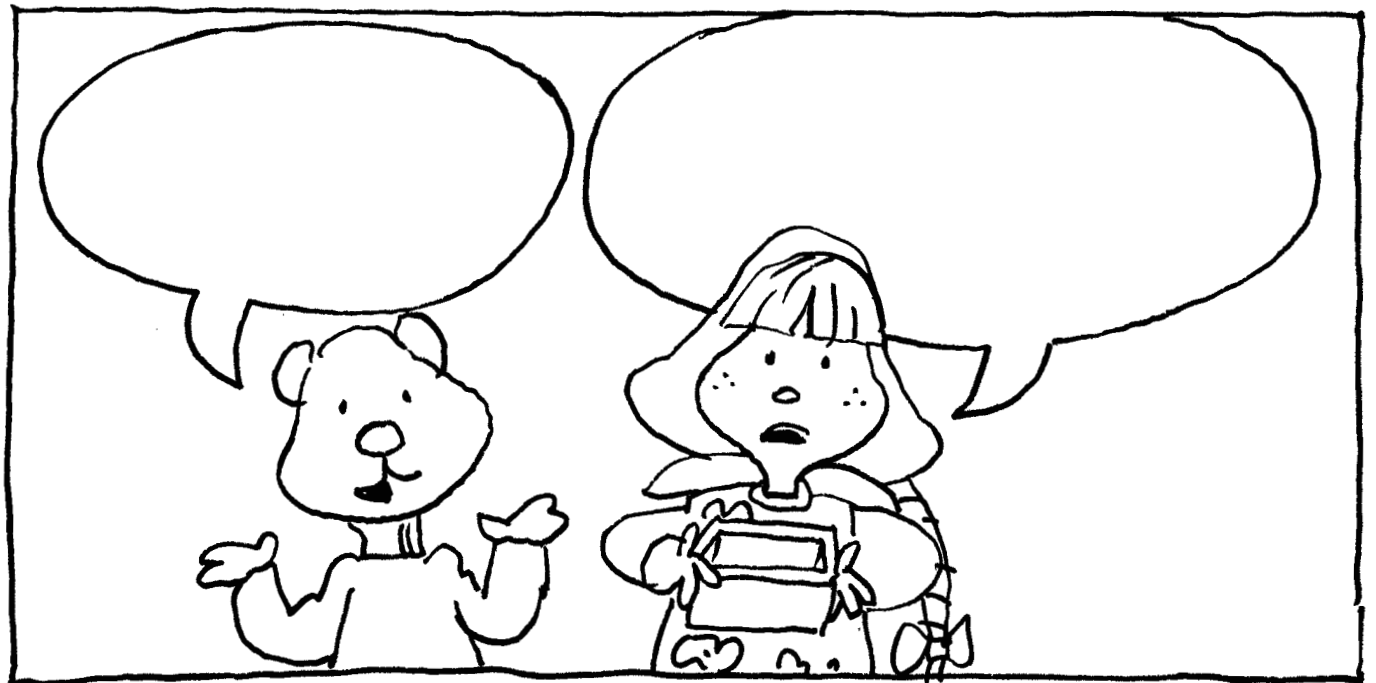
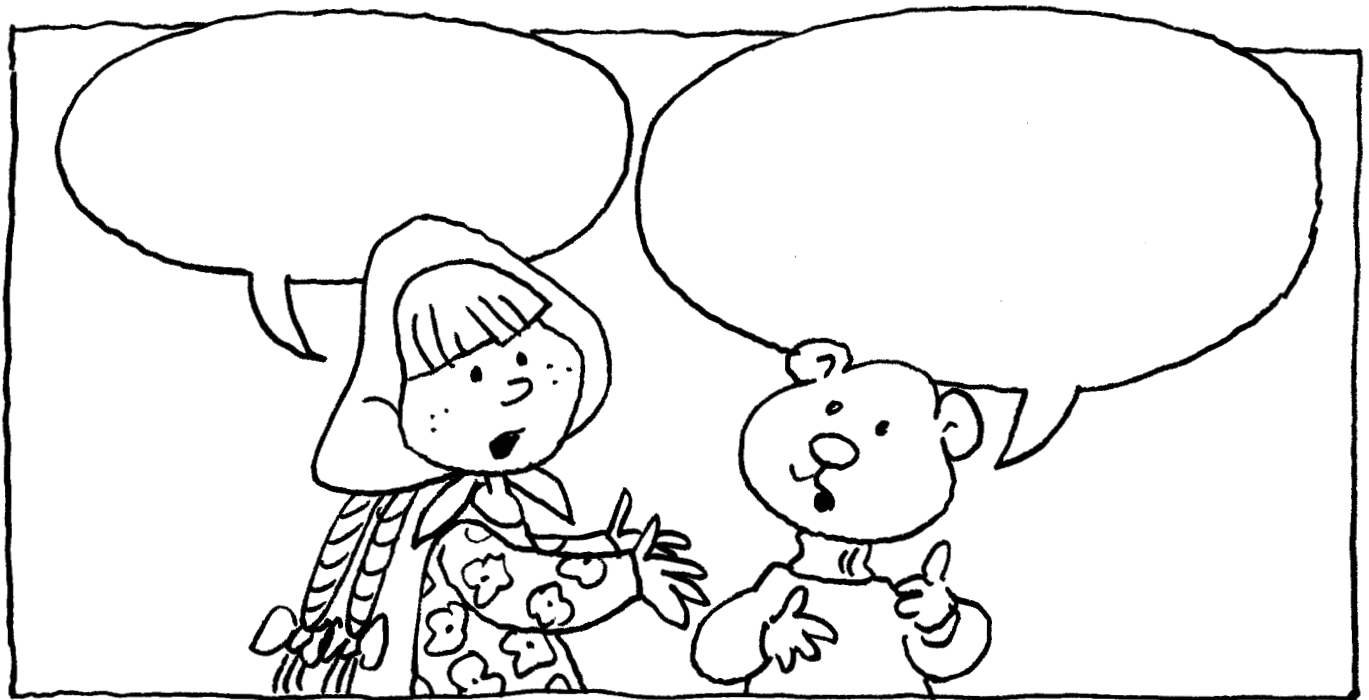
Have the children make the puppets. Use these puppets to make a play about the book. Perform the play for the class.

Talk about

What else will we need to do this play? Will we need sound effects?

Name _____

Write what they say.



Learning focus

Writing/composition/performing arts/going beyond the text

Instructions

Ask children to write a conversation between Goldilocks and Baby Bear. Have the children role play their responses. **Talk about** the different responses.

Talk about

What might Goldilocks say to Baby Bear? What will he say back?