



We Go Shopping

Topic: Families

Curriculum link: Society and Environment; Personal Development

Text type: Recount

Reading level: 2

Word count: 35

High-frequency words: we, got, some, at, the

Vocabulary: balloons, supermarket, candles, hats, streamers, cakes

Possible literacy focus:

Developing concepts about print.

Managing the return sweep.

Developing knowledge about reading strategies.

Follow-up activities

Shopping book

Have the children think of something that they might buy from the supermarket. Children can then draw the item (or find a picture of it in supermarket catalogues) and write a sentence modelled on the book, e.g. “Jack got some sausages at the supermarket.”

Pages can be collated into a class book. Have the children read the book together.



Observe children being able to write using a familiar language pattern.

Sounds at the supermarket

Show children different pictures in the book.

Ask: *What is the first sound you hear when you say ‘hats’?*

Can you tell me another word that starts with /h/?

What is the last sound in ‘hats’?

How many sounds do you hear in ‘hats’?

Children could then browse through supermarket catalogues to find items that start with the same sound, e.g. sausages and soap.

Where do we go shopping?

Ask children to think about all the different places where we can buy things. Make a list of these suggestions.

butcher market shoe shop supermarket Internet shopping centre
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Promote discussion as the list grows:

Have you been to this type of shop?

Why do you think people would shop at a market?

Do you have a supermarket near your house?

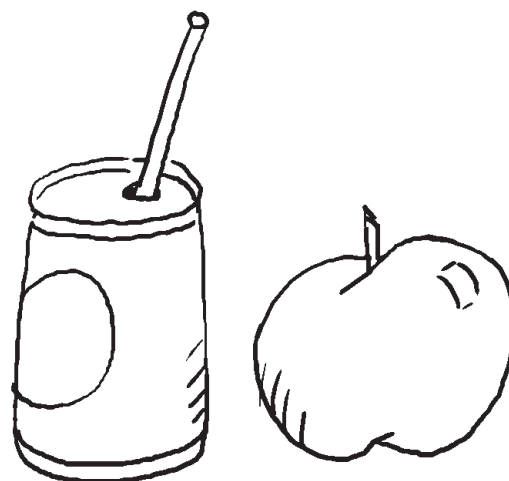
Who usually goes to the supermarket in your house?

Does your family grow any of their own food?

Shopping game








1. Sit in a circle.
2. One person starts:
“I went shopping and I bought a drink.”
3. The next person in the circle repeats what the first person said and adds something new:
“I went to the supermarket and I bought a drink and an apple.”
4. Continue around the circle.



Sound shopping



1. Write your name.
2. Write four friends' names.
3. Draw things that start with the same sound as each name.

Tom	Emma	Max	Ali	Sarah
				

Name _____

Alphabet shopping

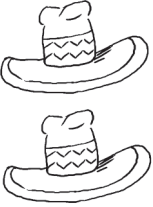
Draw or write.

Aa	Bb	Cc
Dd	Ee	Ff
Gg	Hh	Ii

Instructions Ask children to find pictures of things that start with these letters. Provide supermarket catalogues for children to cut pictures from.

Name _____

Match the sounds

<p>hats</p> 	
<p>balloons</p> 	
<p>candles</p> 	
<p>sausages</p> 	
<p>cakes</p> 	

Instructions Ask the children to draw four things that start with the same sound as each of these items.