



Leaves

Topic: Plants and environment

Curriculum link: Living Things; Environment

Text type: Caption

Reading level: 3

Word count: 34

High-frequency words: this, looks, like, a, many

Vocabulary: leaf, circle, star, heart, fan, leaves, different, shapes

Possible literacy focus:

Understanding predictable language structures and anticipating a different key word.

Using pictures of shapes to cue meaning.

Using language for comparison.

Follow-up activities

Comparing leaves

Look back through the book. Make a chart listing things that the leaves have in common and things that are different. For example:

Things that are the same	Things that are different
all have a stem all have veins all come from plants	colours shapes size

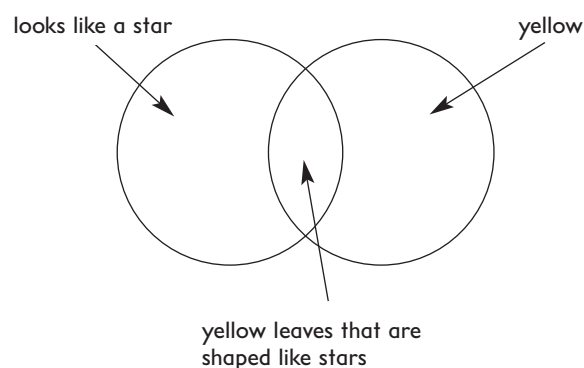
Encourage children to think about why the leaves might have certain characteristics in common.

Shape cards

Write the shape words used in the book on cards (circle, star, heart, fan). On another set of cards draw the shapes. Have the children take a card and find the person who has the pair to the card they hold. Have pairs find something in the room that is the same shape. With multiple sets of cards children could play Memory.

Venn diagrams

Provide a range of leaves and two hoops to make Venn diagrams. Have the children sort the leaves by a range of criteria.

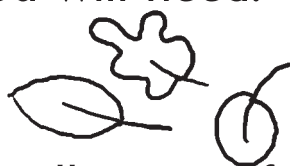


Promote discussion about leaves that meet both criteria, one criteria or neither criteria.

Leaf rubbings



You will need:



a collection of leaves



paper



crayons



scissors



glue

1. Place the leaf under the paper.
2. Rub over the leaf on the paper with a crayon.
3. Cut and paste your leaf rubbing.
4. Do this with more leaves.
5. Write about each leaf.



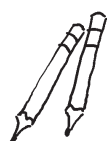
Drawing



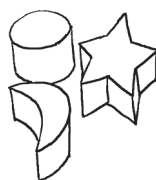
You will need:



paper

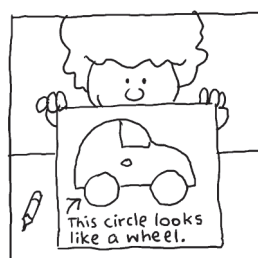


pencils



shape blocks

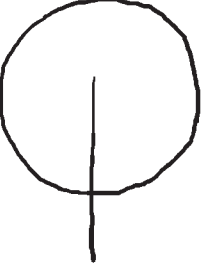
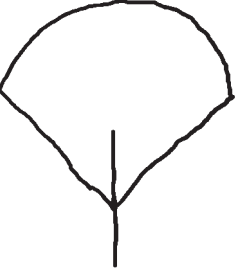
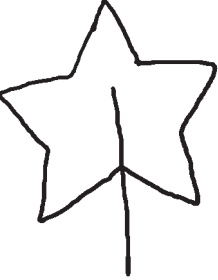
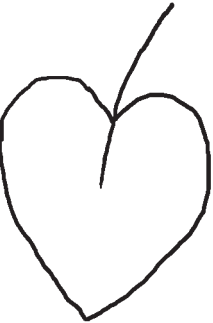
1. Trace a shape.
2. Turn the shape into something.
3. Write about it.



Name _____

Leaf shapes

Finish the sentence. Then draw the leaf.

Shape	Write	Draw
	This leaf looks like a _____.	
	This leaf _____ like a _____.	
	This leaf looks _____ a _____.	
	_____ leaf looks like a _____.	

Instructions Ask children to look at the shapes in the left-hand column and then to finish the sentences. They can then draw a picture to match the sentence.

Name _____

Starting sound

Colour the things that start with the same sound as 'leaf'.



Instructions After colouring in, on the back of the sheet children can draw some other things that start with the same sound as 'leaf'.