

## Flowers

**Topic:** Plants and environment

**Curriculum link:** Living Things; Environment

**Text type:** Caption

**Reading level:** 1

**Word count:** 31

**High-frequency words:** this, is, a

**Vocabulary:** flower, red, yellow, white, purple, pink, bunch

**Possible literacy focus:**

Understanding predictable language structures.

Anticipating a different colour word.

Using pictures to cue meaning.

Locating familiar words.

## Follow-up activities

### Thinking about flowers

Discuss:

*What did you like about the book when you read it?*

*Did anything surprise you?*

*What were some of the similarities between the flowers in the book? What were some of the differences?*

*What are the names of the flowers in the book? How could we find this out?*

*What new information do you now have about flowers?*

*What other information would you have liked to be included in this book about flowers?*

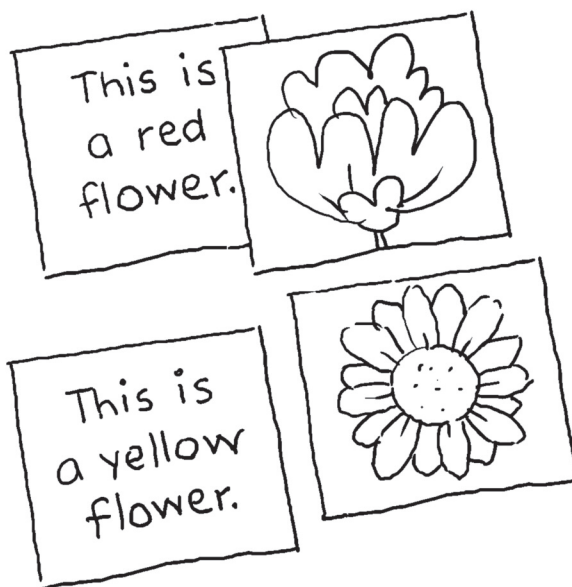
### Matching flowers

Have children find and cut out pictures of a range of flowers. Provide magazines and advertising material from garden suppliers. Alternatively, children could print pictures of flowers using a computer.

Find two flowers that are the same in some way and ask children to search for them, without telling them what the similarity is. For example, both flowers have the same number of petals. Have the group try to work out what the two flowers have in common. Children could paste their flower pairs onto paper and write about why they are a pair.

### Flower cards

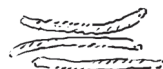
Make pairs of cards using cardboard. One features a picture of a coloured flower (e.g. red) and the other card has the sentence, "This is a red flower." Children can use the cards to play memory. To play, all cards are mixed up and placed face down in an array. Children take turns to turn over two cards. If the cards match, the player reads the sentence and then wins the cards. When all cards have been won, players count their cards. The child with the most cards is the winner.



# Make a flower garden

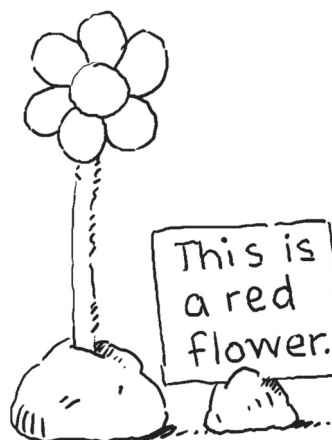


You will need:



coloured paper scissors pipe cleaners tape playdough

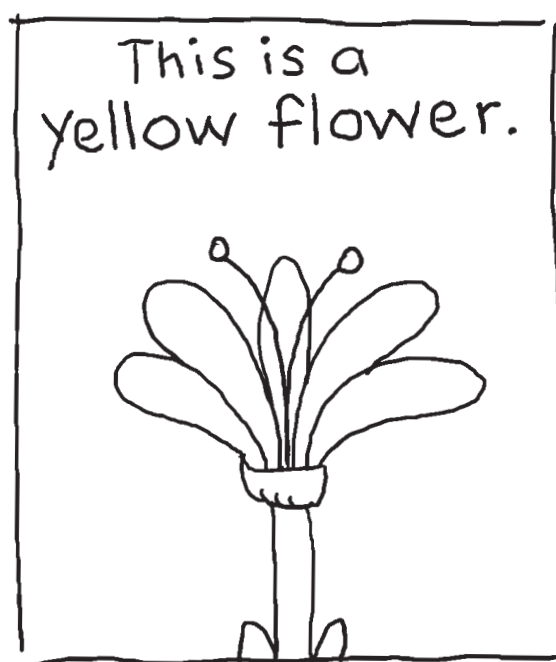
1. Make some flowers.
2. Stick on the pipe cleaners.
3. Stand the flower up.
4. Write signs.



# My garden



1. Draw pictures of the flowers.
2. Write about them.

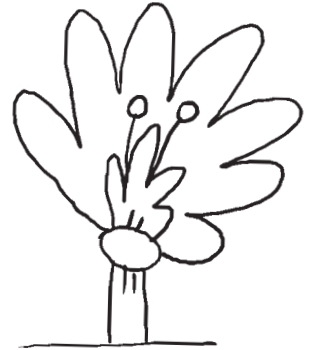


Name \_\_\_\_\_

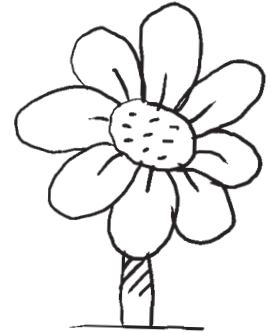
# Flowers

Colour and write.

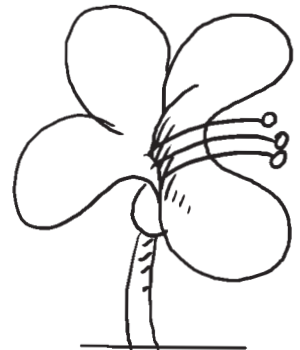
This is a blue flower.



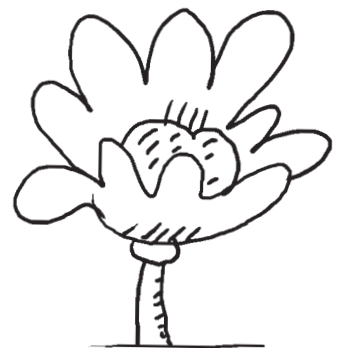
This is a \_\_\_\_\_ flower.



This is a \_\_\_\_\_ flower.



This is a \_\_\_\_\_ flower.



**Instructions** Ask children to choose a colour for each flower and to model the form of the book in their writing.

Name \_\_\_\_\_

# The rainbow flower

Colour.

